

Criteria for choosing a group of adults

Choosing Group Members

1. Preparation of questions for surveys or in-depth interviews - to choose (separate for students/listeners and teachers), to diagnose the causes of low basic skills in a specific environment.

The teachers of the *Center for the Blind and Partially Sighted* have developed all the designated activities necessary for the implementation of the project.

They were filled both in on-line and stationary work.

The results of questionnaires - in-depth interviews, which were used to diagnose the causes of the genesis of low basic skills in the facility, were prepared and conducted, as well as analyzed and processed.

In a survey of **students of the facility**, the following questions were asked and the following answers were obtained:

- ✓ *Do you know any people around you who are adults and have difficulties in understanding text or performing basic math activities (addition, subtraction)?*

NO - 90%,

YES, I KNOW A FEW SUCH PEOPLE - 10%;

- ✓ *Why do you think they have such problems?*

HAVE POOR HEALTH, HAVE NO MOTIVATION TO LEARN - 50%,

HAVE DIFFICULTIES WITH REMEMBERING - 20%,

COME FROM POOR FAMILIES, BECAUSE OF THEIR AGE - 20%,

LAZINESS - 10%;

- ✓ *Can low education and skills affect their further life?*

YES - 90%,

NO OPINION - 10%;

- ✓ *Which spheres of life may be affected by a lack of education or a low level of basic competences?*

HAS AN IMPACT ON FINDING A JOB - 70%,
HAS AN EFFECT ON STARTING THE FAMILY UP - 10%,
AFFECTS ON SOCIAL CONTACTS - 20%,
OTHER - the ability to cope with difficult situations.

Students are able to independently identify some of its causes and predict its negative effects.

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In the survey conducted among **teachers**, the following questions were asked and the following answers were obtained:

✓ *What are, in your opinion, the reasons for the occurrence of low basic skills among students and graduates of the facility?*

NO NEED / INTEREST TO RAISE QUALIFICATIONS - 20%,
EDUCATION OF PARENTS, EXAMPLE FROM HOME - 40%,
POOR HEALTH, FEAR OF FAILURE - 10%,
LOW LEVEL OF PRE-SCHOOL / EARLY SCHOOL EDUCATION - 10%
LACK OF TIME FOR LEARNING, LACK OF RESOURCES FOR EDUCATION - 10%,
NO EDUCATIONAL OFFER AVAILABLE IN THE PLACE OF RESIDENCE - 10%;

✓ *Does the facility where you work offer remedial classes for such people?*

YES - 100%,
NO - 0%.

✓ *In your opinion, is the number of such people increasing compared to previous years?*

YES - 100%,
NO - 0%.

✓ *What consequences can low education and skills have in life? (respondents' answers)*

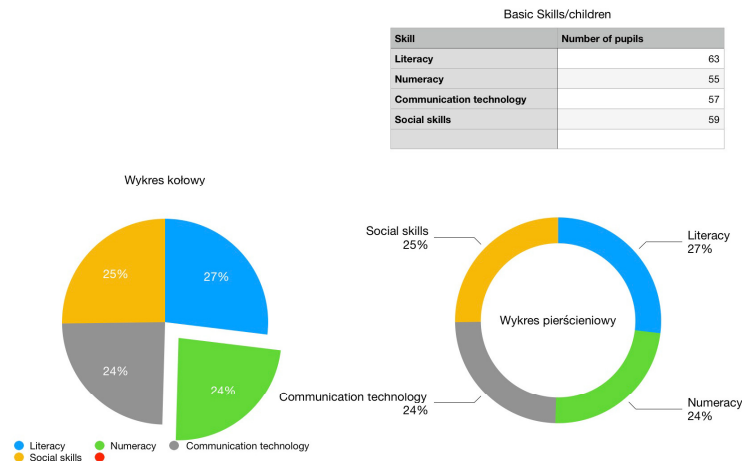
PROBLEMS IN PROFESSIONAL LIFE (understanding documents, contracts, etc.),
NO POSSIBILITY TO CREATE YOUR OWN PROFESSIONAL PATH,
THREAT OF UNEMPLOYMENT,
DANGER OF SOCIAL EXCLUSION,
LOW WAGE.

As the study and the analysis of its results clearly indicate, the problem of low competences occurs among students of the examined institution, and, what is more, **it is definitely getting worse - definitely deepening.**

THE EDUCATION OF PARENTS, AND PATTERNS ACQUIRED AT HOME were mostly indicated as the causes of occurrence of low basic competences among students and graduates of the school.

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An analysis of the level of four basic skills (reading comprehension, mathematical reasoning, the use of ICT and social skills) was prepared in all classes at each educational level of the Center.



2. Criteria

Based on the research, a group of older students (aged 18 to 24) CRITERIA was selected from all students of the Center, who, due to the low or even insufficient level of basic skills, may encounter difficulties in passing state exams, and later on the labor market.

This group of charges was included in the activities of the Edu + project also due to the fact that they lived in disadvantaged areas and because of their difficult family and social situation.

CRITERIA

- ✓ Insufficient level of basic skills - low or even
- ✓ Individual health problems (disability, etc)
- ✓ Difficult family and social situation
- ✓ Low Level Of Pre-School / Early School Education
- ✓ Individual Strengths and Weaknesses
- ✓ Gender Diversity
- ✓ Commitment

Based on qualitative research, the following target groups qualified for project activities were identified:

Criteria for selecting participants

- people with low level of education,
- people living in disadvantaged areas,
- participants of great changes in the economy and labor market,
- people leaving prison,
- people after long-term hospitalization,
- people after long-term exclusion from work (e.g. parents caring for young children who return to the labor market),
- guardians of people with disabilities,
- seniors,
- excluded and marginalized people,
- people with disabilities.