

## WORKSHOP: SHARED READINGS

**TYPE OF ACTIVITY:** group

**DEVELOPED SKILL:** Linguistic Communication

**METHOD:** shared readings to celebrate book day and video recording. One participant reads aloud a paragraph of the chosen tale; the other participants must listen actively and continue reading when their turn comes. At the end the whole **group comments on the reading.**

**TEACHING RESOURCES:** books by two Spanish writers: Carmen Laforet and Emilia Pardo Bazán for being their centenary this year.

**GROUP DESCRIPTION:** Activity carried out in all the groups of the Association: Memory, Secondary, Internet and mobile, Word, Spanish, and Photoshop. All these groups are made up of people over 18 with low skills.

**DURATION:** two weeks

**WORKSHOP OBJECTIVES:**

To encourage cooperation and group cohesion.

To Advance in reading and deepen in understanding of the text.

To encourage the development of oral verbal language through reading

To learn to give an opinion.

**RESULTS:**

All the participants in the group play an active role, since each one must carry out a certain task (read, listen, explain and give their opinion).

The leading role falls on the participant and not on the teacher



<https://www.facebook.com/ASOCGANDALF/videos/327914942096394>

## WORKSHOP: WE ARE DESIGNERS

**TYPE OF ACTIVITY:** individual and group

**DEVELOPED SKILL:** Linguistic Communication

**METHOD:** the group decides what to design, they can choose between: creating a report, summary or investigation that associates and contextualizes an event, news or current information, that has happened in the ASC (Association Cultural Gandalf), in the immediate environment or published on Social Networks and the Internet, with some curricular element of one or more subjects.

**EDUCATIONAL RESOURCES:** Paper, pencil, computer, mobile,

**GROUP DESCRIPTION:** Activity carried out in the groups: Internet and mobile, Word and Photoshop. All these groups are made up of people over 18 with low skills.

**DURATION:** one month

**WORKSHOP OBJECTIVES:**

To define a product.

To trace the path by which you want to get there and thus carry out a project.

To know how communicate useful facts, ideas and values.

**RESULTS:**

A final product and a high motivation



<https://www.facebook.com/ASOCGANDALF/photos/pcb.4031182750304278/4031182346970985/>

<https://www.facebook.com/watch/?v=920470752070536>

<https://www.facebook.com/watch/?v=3482112758553133>

## WORKSHOP: LEARNING TO PRESENT A TOPIC ON VIDEO

**TYPE OF ACTIVITY:** individual and group

**DEVELOPED SKILL:** social and civic competence

**METHOD:** choose the theme, in this case, three options were chosen: places, characters and social themes. To find information and to choose a short script that will help you to define the idea to be conveyed.

To select the setting knowing that you are the narrator

To practice before clicking the record button.

Video Review and Test:

Be careful with the audio.

Duration: they are short videos of no more than 6 minutes

Video editing: at the end of the video recording, it must be edited, adding some texts, transitions or images that visually reinforce the content.

**TEACHING RESOURCES:** computer, editor of videos: "canva", paper, pencil

**GROUP DESCRIPTION:** Activity carried out in the Internet and mobile group, a group made up of women over 50 with low skills.

**DURATION:** three weeks

**WORKSHOP OBJECTIVES:**

To arouse interest in a topic.

To know how to develop a theme.

To learn to use ICT

**RESULTS:**

Meaningful learning that takes advantage of the communicative potential of images, sounds and words to transmit a series of experiences that stimulate the senses and the different learning styles of the participants.



<https://www.facebook.com/104558894404099/videos/512512763107722>

<https://www.facebook.com/ASOCGANDALF/videos/307445600730682>

## WORKSHOP: THE WORDS FROM YOUR MOUTH

**TYPE OF ACTIVITY:** individual and group

**DEVELOPED SKILL:** cultural awareness and expression

**METHOD:** to listen to the comments made in class by classmates. Write your comments in a notebook. To choose the comment that seems best and writes a composition with it. Once the writing the composition, we introduce it into the mouth figure. Each participant has to chose an essay and read it to the rest of the classmates. Between everyone will guess who made that comment

**TEACHING RESOURCES:** paper, pencil, the sense of hearing

**GROUP DESCRIPTION:** Activity carried out in the memory group, a group made up of women over 55 with low skills.

**DURATION:** two weeks

**WORKSHOP OBJECTIVES:**

Know how to organize ideas.

Learn to listen

**RESULTS:** The participants wrote their compositions without any shame and were able to guess the person who made the comment what the writing led to.



## WORKSHOP: KNOW YOUR CITY

**TYPE OF ACTIVITY:** group

**DEVELOPED SKILL:** cultural awareness and expression

**METHOD:** Departures to get to know the city through the explanations of a guide. Previously, the participants will have searched for information on the places to visit in order to ask the guide questions.

**EDUCATIONAL RESOURCES:** books, internet

**GROUP DESCRIPTION:** Activity carried out with all the project groups. Each outing consists of about 10-12 people.

**DURATION:** 1 time a month

**WORKSHOP OBJECTIVES:**

Find information about the visit that we are going to carry out.

Become aware and sensitized about the importance and the need to know our history.

Interpret and use large-scale plans and maps, taking into account conventional signs and graphic scale.

To calculate real distances using plans and maps from suitable scales.

**RESULTS:**

Training of people with knowledge of their city who will spread what they have learned when they visit those places with other people



<https://www.facebook.com/ASOCCGANDALF/videos/4374955979213356>

## WORKSHOP: WEEKLY CHALLENGE

**TYPE OF ACTIVITY:** group and individual

**DEVELOPED SKILL:** learn to learn

**METHOD:** Every week there is a challenge to activate the mind. The challenges are of different themes. People can solve them individually or in groups. They are small challenges that can be assumed and debatable among all the participants.

**EDUCATIONAL RESOURCES:** We place the challenge under the project poster

**GROUP DESCRIPTION:** Activity carried out with all the project groups.

**DURATION:** 1 time a week

**WORKSHOP OBJECTIVES:**

To get more involvement in the project

Work on all kinds of skills and abilities: building confidence; staggered and spiral learning, which helps to establish relationships in the concepts learned; perseverance in solving problems and using patterns; estimation of results, with the help of mental calculation;

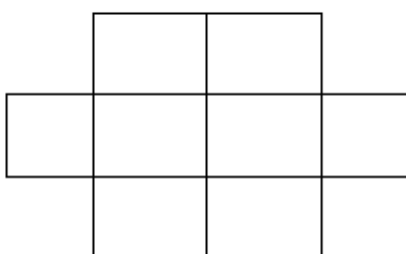
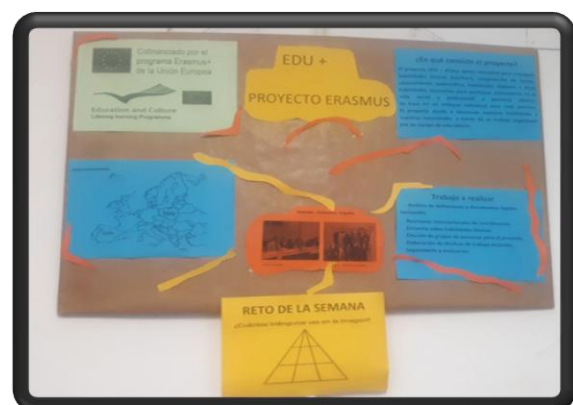
Favor argumentation.

To use different tools strategically.

**RESULTS:**

Motivation and interest in learning

Acquisition of confidence in learning



Place the numbers from 1 to 8 in the boxes without repeating any. You have to ensure that there are no consecutive numbers in adjacent squares (either sideways or diagonally)